

### VIRGINIA DEPARTMENT OF EDUCATION

### **CAREER AND TECHNICAL EDUCATION**

# **ANNUAL PERFORMANCE REPORT (APR)**

### **FOR**

## **COVINGTON CITY PUBLIC SCHOOLS**

SCHOOL YEAR 2013-2014

### (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%

1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE								
SOL Test	2013-2014		2012-2013		2011-2012			
EOC English: Reading (1S1)	92.86%	(39 of 42)	100.00%	(35 of 35)	100.00%	(42 of 42)		
EOC Mathematics (Highest level) (1S2)	97.62%	(41 of 42)	94.29%	(33 of 35)	97.62%	(41 of 42)		

ALL SPECIAL POPULATIONS PERFORMANCE						
SOL Test	2013-2014					
EOC English: Reading (1S1)	86.96%	(20 of 23)				
EOC Mathematics (Highest Level) (1S2)	95.65%	(22 of 23)				

### (2S1) Technical Skills Attainment

#### Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists  **84.00**%
- B. Completers participating in one or more Board approved credentialing tests 55.00%
- C. Completers taking and passing credentialing tests 76.00%
- D. Completers passing credentialing tests 35.00%
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup>  **43.00%**

<sup>&</sup>lt;sup>1</sup> For students based on CTE serving school division

<sup>&</sup>lt;sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

 $<sup>^3</sup>$  Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS							
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012		
A. Student Competency Rate <sup>4</sup>	100.00%	(33 of 33)	100.00%	(27 of 27)	100.00%	(25 of 25)	
B. Completers Participating in a Credentialing Test Rate	90.91%	(30 of 33)	88.89%	(24 of 27)	96.00%	(24 of 25)	
C. Test Takers (Completers) Passing Credentialing Test Rate	76.67%	(23 of 30)	70.83%	(17 of 24)	91.67%	(22 of 24)	
D. Completers Passing Credentialing Test Rate <sup>5</sup>	69.70%	(23 of 33)	62.96%	(17 of 27)	88.00%	(22 of 25)	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	69.70%	(23 of 33)	66.67%	(18 of 27)	88.00%	(22 of 25)	
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.45%	(15 of 33)	25.93%	o (7 of 27)	32.00%	(8 of 25)	

ALL SPECIAL POPULATIONS PERFORMANCE							
PERFORMANCE STANDARD	2013	3-2014	2012-2013		2011-2012		
A. Student Competency Rate <sup>4</sup>	100.00%	(18 of 18)	100.00%	(21 of 21)	100.00% (14 of 14)		
B. Completers Participating in a Credentialing Test Rate	88.89%	(16 of 18)	85.71%	(18 of 21)	100.00% (14 of 14)		
C. Test Takers (Completers) Passing Credentialing Test Rate	68.75%	(11 of 16)	61.11%	(11 of 18)	85.71% (12 of 14)		
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.11%	(11 of 18)	52.38%	6 (11 of 21)	85.71% (12 of 14)		
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	61.11%	(11 of 18)	57.14%	% (12 of 21)	85.71% (12 of 14)		
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.00%	9 (9 of 18)	19.05	% (4 of 21)	35.71% (5 of 14)		

<sup>&</sup>lt;sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>&</sup>lt;sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion –** Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.** 

2013-2014		201	2-2013	2011-2012	
100.00%	(42 of 42)	100.00%	(35 of 35)	100.00%	(42 of 42)

### (4S1) Graduation Rate

**Graduation Rate** - The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	201	12-2013	2011-2012	
90.91% (30 of 33)	81.48%	(22 of 27)	100.00%	(25 of 25)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate –** CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.** 

ALL CTE COMPLETERS						
201	13-2014	201	2-2013	2011-2012		
92.59%	(25 of 27)	96.43%	(27 of 28)	93.75%	(15 of 16)	

ALL SPECIAL POPULATIONS PERFORMANCE				
2013-2014				
90.91%	(20 of 22)			

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014		2012-2	2013	2011-2012	
96.43% (27	7 of 28)	96.55%	(28 of 29)	100.00%	(16 of 16)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment) –** The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT						
2	2013-2014	20	12-2013	2011-2012		
28.57%	(58 of 203)	40.00%	(94 of 235)	27.93%	(50 of 179)	

**Nontraditional Career Preparation (Completion) –** The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS						
201	3-2014	20	12-2013	2011-2012		
28.57%	(10 of 35)	40.74%	(11 of 27)	32.00%	(8 of 25)	

## 2013-2014 Covington City Public Schools **Annual Performance Summary**

	All S	tudents	Special	Population
Standard	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	<b>√</b>		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			х
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	<b>✓</b>		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	<b>✓</b>			

The 2013-2014 Statewide Annual Performance Report will be located at http://www.doe.virginia.gov/instruction/career\_technical/statistics\_reports/index.shtml

<sup>&</sup>lt;sup>1</sup> Perkins CAR measure for Technical Skills Attainment <sup>2</sup> Performance measure required by the Virginia Board of Education